
St. Joseph's Catholic



Primary School Pinjarra

Our Vision

We at St Joseph's Catholic School Pinjarra, seek to create a God centred environment where each school community member is nurtured spiritually, academically, socially and physically.

School Prayer

God our Father,

We thank you for St Joseph's School and for all who make it a special place.

Bless the children who are growing in the love of Jesus.

Bless our parents and teachers who help us to love and care for others and help us to learn.

We remember with thanks the Josephite sisters who worked in our school.

We pray for our Parish of St Augustine's and our town of Pinjarra

May our school community always be a place of love, peace, learning and laughter.

Amen

St Joseph's Catholic Primary School Pinjarra

2015 - 2017 EVANGELISATION PLAN

Helping Students Develop as Whole Persons

Leadership: Mrs Joy Ketteringham (Principal)
Mrs Rika Andres (Assistant Principal)

A school Evangelisation Plan should be for three years, but reviewed annually.

It cannot do everything: priorities have to be established based upon student needs, staff capacity and resources. What realistically can be achieved in three years needs to be borne in mind at all times.

A student strategy may need to be delayed where prerequisite staff formation is needed lest staff not know what they need to do.

Where the religious life of the school is concerned, the priority needs to be empowering students and staff to participate and be engaged. This includes understanding the meaning of all rituals and prayers.

Rationale

An Evangelisation Plan is a deliberate means to make real in the practical daily life of the school the revelation of God's will.

It is an inventory of what the school is doing and what is going on to ensure that we are enhancing the Good News of Jesus.

The plan articulates a sense of deliberate and conscious acts to spread the Good News of Jesus.

The missionary mandate of the Church – and, therefore, the Catholic Primary School is to:

“Go, then, to all peoples everywhere and make them my disciples. Baptise them in the name of the Father, the Son, and Holy Spirit.”

(Matthew 28:19).

At St Joseph's Catholic Primary School, we work together with the community to nurture our school family in the practice of their faith. Religious Education is a form of the ministry of the word in its own right. As part of the evangelisation process, we must endeavour to pass on the Christian Faith.

Knowledge in the Religious sense is more than the acquisition of factual information. Religious Education seeks to help students:

- To learn the teachings of the Gospel
- To develop 'a sense of the nature of Christianity' and of 'how Christians are trying to live their lives.'

(The Religious Dimension of Education in Catholic Schools # 69)

At St Joseph's Catholic Primary School, we consider that it is indeed a privileged position to assist in bringing the Gospel to all in our care. We acknowledge the significant role it plays in our school community and we continue to incorporate religious traditions and practices into the daily routines. We also acknowledge and respect the Noongar spiritual culture, which is honoured throughout our liturgies and celebrations.

Framework of the Evangelisation Plan

In constructing this plan, we have addressed the needs of two groups in our school - staff and students. The Evangelisation process contains three essential elements.

These are:

- Christian Witness
- Primary Proclamation
- Catechesis

The three essential elements of evangelisation, while commenced in the parish, also find expression in the Catholic school. Religious education is the key domain of the school and is provided by way of instruction and formation through the implementation of the Perth Archdiocese Religious Education Unit of Works.

Within the area of catechesis, the teachings of Jesus are expressed in the four pillars of faith – the Creed, the Sacraments, Life in Christ and the Lord’s Prayer.

All these elements of evangelisation are clearly defined throughout this plan. In considering each element, a preliminary statement is made to describe the current context or environment in which we operate. These are the “signs of the times” and are written from the perspective of the staff for themselves and the students. The “signs of the times” are the ‘keys’ to why we need to keep working on evangelisation.

In addressing the needs of each group, the essential elements of evangelisation are considered in terms of firstly, what the staff or children are currently committed to, and secondly, how it can foster on-going development of each essential element.

CHRIST IS THE FOUNDATION

- Integrating faith and life -

Evangelisation

(Capture the understanding and purpose within Faith, Culture and Life of the school community.)

Clarification of terms used:

Evangelisation	<i>is spreading the Good News of Jesus; it is the mission of the Church, therefore it is everything we do that promotes, develops and gives witness to our faith at school</i>
Christian Witness	<i>is the first act of Evangelisation; being the Christ-like presence to others and giving Christ-like love</i>
Religious Education	<i>is the teaching and learning of knowledge and human experiences</i>
Primary Proclamation	<i>is a process in which one raises religious awareness to assist others to arrive at an initial belief in Jesus and prepare one to appreciate the promise of Christian Salvation</i>
Catechesis	<i>is the process for sharing our Christian experiences of God; handing on the belief in the teachings of Jesus (e.g. the Creed, the Sacraments, the Life of Christ & Prayer); and integrating these into one's personal life experiences</i>
New Evangelisation	<i>is the process to help disinterested or disengaged baptised to become open to the Holy Spirit</i>
Sign of the Times	<i>is when and where we see God's plan in action in our world</i>
School Vision	<i>is the dreams and hopes of a school of ultimately what it would like to be</i>
Revelation	<i>is how we sense God in our lives</i>
Faith, Life & Culture	<i>is how it is made relevant and real in our own lives</i>

CHRISTIAN WITNESS:

Our efforts to be Christ-like. It is our response to Jesus calling us to reflect the attitudes of God – it is the first act of Evangelisation; being the Christ-like presence to others and giving Christ-like love.

Ongoing Formation		
Staff	Students	Wider Community
<ul style="list-style-type: none"> • By our actions showing that we recognise that we all made in God’s image which is a fundamental premise in how we treat all members of our community – consistently modelling appropriate behaviour and interactions • Building a sense of community and belonging through annual retreats which focus on Faith, Story & Witness • Whole school approach to specific liturgical celebrations e.g. Mary MacKillop of the Cross 8th August – with particular focus on the school charisms decided during retreat (2014) • Supporting each other during times of personal crisis • Gospel readings as an essential element of Whole School Prayer and reflection • Liturgical Calendar in all classrooms and significant events focuses on during the entire week of Whole School Prayer • RE PLCs /staff meeting allocated time each week 	<ul style="list-style-type: none"> • By our actions showing that we recognise that we all made in God’s image which is a fundamental premise in how we treat all members of our community • Explicitly teach social skills to empower our students to reflect Jesus’ values • Build an understanding of the charisms across all year levels – established 2014 • Develop Senior Class leadership roles and responsibilities which reflect the charisms • Buddy classes • Service opportunities – class, school, community • St Joey’s Rock (included in Music sessions) • Prayer at beginning of Assembly • Class Prayer Assembly • Daily bible readings and tableaux opportunities 	<ul style="list-style-type: none"> • By our actions showing that we recognise that we all made in God’s image which is a fundamental premise in how we treat all members of our community • Service opportunities – class, school, community • Encourage community to share in daily Whole School Prayer • Notices at shop to invite community for specific liturgical events • Community service – linked with Charisms - cooking, visits • Encourage story telling – dreamtime and family histories, through History programs • Chaplaincy program to support families in need

Future Focus		
Staff	Students	Wider Community
<ul style="list-style-type: none"> • Continue with whole staff retreat and reflection • Develop a greater understanding of Mary MacKillop of the Cross through ongoing staff meetings • Continue whole staff retreat with Faith, Story Witness component 	<ul style="list-style-type: none"> • Mission Days – money to Caritas • More involvement with the community • Greater understanding of Charisms • 	<ul style="list-style-type: none"> • Widen service opportunities • Provide more opportunities for mass and liturgical celebrations

THE PRIMARY PROCLAMATION (1)

<p>Sacred Focus <i>(Classroom prayer centre, chapel, crucifix etc)</i></p>	<p>Reverence Sign <i>(‘Etiquette’, expressions of reverence)</i></p>	<p>Effectiveness Indicators (what signs are there that students respect the sacred places and signs in the school?)</p>
<p>1. Classroom, Office and Library Prayer Space</p>	<ul style="list-style-type: none"> • Located in areas of prominence • Used only for prayer. • Reflects liturgical season, solemnities, Holy Days of Obligations and the Units of Work and Noongar culture, Fruits of the Holy Spirit and School Prayer book • Time is allocated to focus on the prayer table during class prayers and reflection which is changed regularly by students 	<p>Displayed prominently and well kept Consistently reflecting the current liturgical focus Visual evidence Clean and tidy appearance Harmony Tree</p>
<p>2. Sacred Symbols</p>	<ul style="list-style-type: none"> • Teach the use of traditional Christian symbols during prayer (e.g. statues, crucifix, rosary beads) • Use symbols on prayer focus table & classroom; focus on these during prayer • Use significant Noongar elements in conjunction with Christian symbols where appropriate • Exposure to signs and symbols used within the church • Regular exposure to the Church – informal visits 	<p>Displayed around the school and well kept</p>
<p>3. Sacred Etiquette</p>	<ul style="list-style-type: none"> • Staff and students respect designated Sacred Spaces when entering, remaining and leaving. • The staff member responsible for the Liturgical celebration needs to ensure the area is left clean and tidy • When using the Undercover Assembly, classroom areas or church for prayer, the display needs to be prepared before the community enters in order for them to experience a sense of the sacred. • Silence after Gospel reading, homily & communion • Treat Bible with respect compared to other books – storage, handling, etc. 	<p>School community enter and leave respectfully Students are quiet and reverent</p>
<p>4. Church Etiquette</p>	<ul style="list-style-type: none"> • Sitting quietly before Mass /Liturgical Celebration begins, include this as a reminder to PowerPoint • Walking reverently through the area • Bow before receiving communion & blessings • Kneel quietly & upright during Eucharistic Prayer • Bow before the altar 	<p>Family members have an opportunity to further develop their personal relationship with Jesus</p> <p>Liturgical displays relevant and prepared prior to event</p>

Leadership Formation

THE PRIMARY PROCLAMATION (2)

Theme	When Proclaimed <i>(Feast, event, opportunity etc)</i>	How <i>(Method - address, written paragraph etc)</i>	Where <i>(Assembly, newsletter, etc)</i>	Effectiveness Indicators <i>(Signs of student understanding)</i>
<p>Kingdom Miracles</p> <ul style="list-style-type: none"> • Healing • Forgiveness <p>Jesus Resurrection</p> <ul style="list-style-type: none"> • Christ's death • Christ's resurrection <p>Basic Teachings</p> <ul style="list-style-type: none"> • Personal relationship with Jesus needed to experience the kingdom • God is present • God's power is love 	<p>Reconciliation Lent/Easter Ash Wednesday Ascension Pentecost Body & Blood of Christ Mary MacKillop Feast Day St Joseph's Feast Day Advent All Saints/Souls Day Religious Education studies</p>	<p>Posters Do good deeds of kindness to others Project Compassion Fundraising through student council Advent service Leaves for Fruits of the Holy Spirit Student work samples</p>	<p>Assemblies Newsletters Class Prayer Liturgies School and Parish Masses Religious Education classes</p>	<p>Participation "MAD" leaves Every child has a place – KidsMatter postcard competition You Can Do It Fruits of the Holy Spirit</p>
<p>Staff Formation</p> <p>Ongoing PD for "You Can Do It" program</p> <p>Designated semester RE PLCs</p> <p>Fruits of the holy Spirit PD</p>	<p>How</p> <p>PLCs & Staff Meetings</p>	<p>When</p> <p>Fortnightly</p>	<p>Who</p> <p>KidsMatter team</p> <p>APRE</p>	<p>Effectiveness Indicators</p> <p>Playground behaviour.</p> <p>Positive relationships between staff and students</p>

Leadership Formation

EVANGELISATION PLAN (3)

BELIEVING COMMUNITY

<p>BELIEFS TO BE PROCLAIMED</p> <ul style="list-style-type: none"> • <i>Jesus conceived by the Holy Spirit</i> • <i>Need to pray for the dead</i> • <i>Beliefs are listed under each article of the creed</i> 	<p>FEAST/EVENT</p> <ul style="list-style-type: none"> • <i>Advent</i> • <i>death of a parent</i> 	<p>WAY/BELIEF PROCLAIMED</p> <ul style="list-style-type: none"> • <i>Newsletter</i> • <i>school posters</i> 	<p>EFFECTIVENESS INDICATOR</p>	
<p>HE WAS CONCEIVED BY THE HOLY SPIRIT, AND WAS BORN OF THE VIRGIN MARY <i>The experience of Christ</i></p> <ul style="list-style-type: none"> • Being drawn closer to God through Christ's redemption • Deepening awareness being loved by God • Inspired by Jesus as the model of holiness • Deepening experience of God changing us from within <p>6. Beliefs</p> <ol style="list-style-type: none"> The 'Incarnation", the Son of God assumed human nature to accomplish our salvation Christ's human body expresses the divine Christ loves with a human heart Jesus lived a normal human life and human relationships during his hidden years Jesus' obedience gives an example of holiness in the daily life of family and work Jesus inaugurated the Kingdom of God in the world 	<p>Feast days associated with Mary our Mother</p> <p>May and October Rosary months</p> <p>Advent and Christmas</p> <p>St Joseph's Day 19th March</p> <p>Mary of the Cross</p>	<p>Utilising Gospel iPad App</p> <p>Principal Weekly Briefings</p> <p>Newsletter entries</p> <p>Consistent modelling and witnessing of positive staff and student relationships and expectations</p> <p>Students to learn and practice the Creed</p> <p>Teaching and learning through daily work – units of work</p>	<p>Student engagement and clearer understandings of the gospel messages generated by discussion prompts</p> <p>Strong relationships with others</p> <p>Participation in Mass</p> <p>Evidence through conversations and actions</p>	
<p>STAFF FORMATION</p> <p>Daily Gospel Reflections</p>	<p>HOW</p> <p>Using iPad App</p>	<p>WHEN</p> <p>Daily</p>	<p>WHO</p> <p>Staff and Students</p>	<p>EFFECTIVENESS INDICATOR</p>

EVANGELISATION PLAN (4)

CELEBRATING COMMUNITY: EUCHARIST

<p>EUCHARIST: Year</p> <ol style="list-style-type: none"> 1. How has our school life sought to help students in non-verbal ways to become aware of the sacred before celebrations of the Eucharist? <ul style="list-style-type: none"> • Symbols, altar serving, reverence 2. How frequently have our students participated in celebrations of the Eucharist to be ‘apprenticed’ in this act of worship? <ul style="list-style-type: none"> • Students celebrate as a whole school at least twice a term. They also are invited to be actively involved in a parish mass at least twice a term which may involve readings, offertory procession etc. 3. What practices or strategies have been used in our school to ‘apprentice’ students <ul style="list-style-type: none"> • in expressing thanks to God for blessings? <ul style="list-style-type: none"> ○ Prayers, donations to the less fortunate • in the sacredness of the scriptures? <ul style="list-style-type: none"> ○ Increased exposure to the Gospel from 2014 via iPad app, teachers RE programs • the real presence of Jesus in the Eucharist? <ul style="list-style-type: none"> ○ Witnessing staff during the Eucharist, understanding the parts of the mass, use resources, visits to St Augustine’s regularly so that Father can explain and discuss ○ Invitations sent to Father to be involved in classroom visits 4. How has our school sought to ‘apprentice’ students <ul style="list-style-type: none"> • develop in general the skills needed to prepare for active participation? <ul style="list-style-type: none"> ○ Increased mass opportunities, use of the RE guidelines, discussion ○ Encourage staff to discuss the significance of attending mass with their families, not just the fact they need to be quiet • prepare personally before each and every school celebration of the Eucharist? <ul style="list-style-type: none"> ○ Develop a “before mass” reflection prayer 	<p>EFFECTIVENESS INDICATOR eg attentiveness, participation</p> <p>Attentiveness and Participation</p> <p>Reverence</p> <p>Quiet reflection/prayer time after communion</p> <p>Special assemblies</p> <p>iPad gospel displayed</p> <p>Teachers and students initiate regular contact with Priest.</p> <p>School community settled and reflective once inside church</p> <p>Students’ confidence displayed by answering Father’s questions</p>			
<p>STAFF FORMATION</p> <p>Prayer before mass in classes. Father to provide his question prompts prior to mass (if possible)</p>	<p>HOW</p> <p>Invite staff members to write one</p>	<p>WHEN</p> <p>Term 2</p>	<p>WHO</p> <p>Individual Classes</p>	<p>EFFECTIVENESS INDICATOR</p> <p>Students are more involved during homily discussions/questions</p>

EVANGELISATION PLAN (5)

CELEBRATING COMMUNITY: PENANCE

<p>PENANCE</p> <p>5. How has our school sought to apprentice students</p> <ul style="list-style-type: none"> • in the regular examination of conscience? <ul style="list-style-type: none"> ○ Wonder questions in RE guidelines, Meditation, prayer • to express sorrow to God for sins? <ul style="list-style-type: none"> ○ RE instruction, KidsMatter, You Can Do It, MAD Awards, Reconciliation, Behaviour amongst peers, prayers <p>6. How often have our students had opportunities to celebrate Penance for their ‘apprenticeship’ in its celebration?</p> <ul style="list-style-type: none"> ○ Prior to receiving sacraments due to difficulty in obtaining priest. Students are invited to go to reconciliation after mass on a Sunday ○ Students are offered penance before each Sacramental celebration <p>CONFIRMATION</p> <p>1. How has our school sought to apprentice students</p> <ul style="list-style-type: none"> • in relating the gifts of Confirmation to the issues of their lives? <ul style="list-style-type: none"> ○ Through their preparation for the Sacrament, RE guidelines in various year levels that cover Confirmation ○ Reflection and Wonder Questions in RE Guidelines ○ Utilising newspapers, researching saint qualities and famous people etc. 				<p>EFFECTIVENESS INDICATOR eg attentiveness, participation</p> <p>Students are more aware of their inner self, which is evident through their classroom discussion</p> <p>Fruits of the Holy Spirit program</p> <p>MAD awards</p> <p>Confidence to speak to the Bishop</p> <p>Appropriate posters</p> <p>You Can Do It</p>
<p>STAFF FORMATION</p> <p>Ongoing renewal of the understanding and application of the Sacraments in our daily lives</p>	<p>HOW</p> <p>Retreats, PD days Parent meetings</p>	<p>WHEN</p> <p>Ongoing (Yearly)</p>	<p>WHO</p> <p>Principal, Assistant Principal, Teachers and staff</p>	<p>EFFECTIVENESS INDICATOR</p> <p>Staff and students participation during mass, personal relationship with Jesus is evident through actions</p>

PRAYING COMMUNITY (6)

<p>Formal Prayer</p> <p>Traditional Prayer</p> <p>Class Liturgues</p> <p>Rosary</p> <p>School Prayer Staff Prayer Acknowledgement of Country</p> <p>Fruits of the Holy Spirit Seasonal Reference Saint of the Day</p> <p>Staff Prayer timetabled</p>	<p>Year</p> <p>Twice a year</p> <p>May 2014 October 2014</p> <p>2014 onwards</p> <p>Every other Monday or Wednesday</p>	<p>When integrated into the school day</p> <p>Prayers explicitly taught as per guidelines</p> <p>Timetabled to suit the class teacher – held in St Augustine’s (encourage parents to attend).</p> <p>Morning/Lunch/Afternoon prayers are embedded into the daily routine During the month of May classes go to Church to pray the rosary each once a week on a Tuesday at 8:45am, except the first week, which will be on Thursday 1st May. This will enable the five mysteries to be covered. Year 6 class to lead. Similar timetable for October</p> <p>Every assembly and/or staff meeting</p> <p>Weekly Briefing Columbian Calendar</p> <p>All staff are encouraged to attend and lead Class to attend on a rotational basis</p>	<p>Effectiveness Indicators <i>(Do students know the basic formal prayers?)</i></p> <p>Program documentation</p> <p>Knowledge and awareness of traditional prayers such as Hail Mary, Our Father, Glory Be – as per RE guidelines</p> <p>St Joseph’s prayer booklet used</p> <p>Harmony Tree</p> <p>Regular attendance and participation by most of the staff</p>						
<p>Staff Formation</p> <p>Staff Retreat focus on Prayer and Person of Jesus</p>		<table border="1"> <thead> <tr> <th data-bbox="813 1134 1220 1166">How</th> <th data-bbox="1220 1134 1556 1166">When</th> <th data-bbox="1556 1134 1910 1166">Who</th> </tr> </thead> <tbody> <tr> <td data-bbox="813 1198 1220 1230">St John of God Retreat Centre</td> <td data-bbox="1220 1198 1556 1230">3rd June 2014</td> <td data-bbox="1556 1198 1910 1230">All Staff</td> </tr> </tbody> </table>	How	When	Who	St John of God Retreat Centre	3 rd June 2014	All Staff	<p>Effectiveness Indicators</p> <p>Staff confidence in using throughout school with students and families</p>
How	When	Who							
St John of God Retreat Centre	3 rd June 2014	All Staff							

GOSPEL PRINCIPLES ARE THE EDUCATIONAL NORMS

- Integrating faith and culture -

- Promoting selected aspects of the Gospel vision of the Whole person across the curriculum
- Challenging influential ideas that promote human fragmentedness

EVANGELISATION PLAN (1)

THE CREATED PERSON: PROMOTING MOST NEEDED UNDERSTANDINGS OF THE WHOLE PERSON (Topic 3 p8-14)

- Wholeness is reflected when the intellect seeks complete truth and overcomes intellectual laziness and confusion
- The conscience recognises the echoes of God’s voice within and moves to love and do good overcoming other inner voices and confusion about what is loving and good
- The will chooses what is loving and good, overcoming temptations to be self centred and do wrong

PERSON	UNDERSTANDINGS FOR DEVELOPMENT OF THE HUMAN AND DIVINE	COMMANDMENT	SUBJECT	WITNESS	YEAR	EFFECTIVENESS INDICATOR How can we assess whether the students appreciate these understandings?	
The Body	1.4, 1.6	1, 2, 4, 5, 6, 7, 8, 9, 10	Religion	Staff		Receiving “MAD” leaves	
Conscience	5.2, 5.3, 5.5	1-10	Health	Students		Improvement of behaviour both in and out of classroom	
Will	6.1, 6.2, 6.7	4, 6, 8	Whole School “You Can Do It” program Kids Matter IT The Arts St Joey’s Rock	Parents Parish Community		Mutual respect demonstrated between school community members	
STAFF FORMATION NEEDED Kidsmatter pd, plcs, retreat, program reviews integrated across curriculum						HOW TO BE GIVEN WHEN	EFFECTIVENESS INDICATOR Programs, playground and classroom behaviour

EVANGELISATION PLAN (1)

CHALLENGE MOST INFLUENTIAL IDEAS REFLECTING HUMAN FRAGMENTEDNESS

PERSON	CULTURAL IDEAS CONTRARY TO DEVELOPING THE HUMAN AND DIVINE	UNDERSTANDINGS NEEDED TO CRITIQUE THESE IDEAS	WHICH SUBJECTS COULD BEST CRITIQUE THESE IDEAS?	YEARS	EFFECTIVENESS INDICATOR
The Divided Person	Disharmony with God <ul style="list-style-type: none"> • Disrespecting church Disharmony with Others <ul style="list-style-type: none"> • Gossip • Bullying 	Lack of respect Failure to pray Respect, promoting peace, lying	RE and Health, Literacy, Drama School Homework Diary "You Can Do It" KidsMatter RE, Health		How can we assess whether students are critiquing this misunderstanding?
STAFF FORMATION NEEDED See above		HOW TO BE GIVEN	WHEN		EFFECTIVENESS INDICATOR

EVANGELISATION PLANNING WORKSHOP

2014

CONTENTS

Topic One	REVIEWING OUR EVANGELISATION PLAN PRIORITIES <i>Towards a Common Vision</i>
Topic Two	THE CRITICAL TRANSMISSION OF CULTURE <i>The Catholic School Curriculum</i>
Topic Three	BECOMING A 'WHOLE PERSON' <i>What Elements should be emphasised over the next three years</i>
Topic Four	TOWARDS BECOMING A WHOLE PERSON <i>How effective has our Christian Witness been?</i>
Topic Five	TOWARDS BECOMING A WHOLE PERSON <i>How effective has our primary proclamation of Jesus been?</i>
Topic Six	TOWARDS BECOMING A WHOLE PERSON <i>Initiatory Catechesis: How effectively have we been proclaiming the Creed?</i>
Topic Seven	TOWARDS BECOMING A WHOLE PERSON <i>Initiatory Catechesis: How effectively have we been preparing students for celebration of the sacraments?</i>
Topic Eight	TOWARDS BECOMING A WHOLE PERSON <i>How effectively have we been proclaiming the Ten Commandments?</i>
Topic Nine	TOWARDS BECOMING A WHOLE PERSON <i>Initiatory Catechesis: How effectively have we been in initiating the school Community into Christian Prayer?</i>