

# St Joseph's Catholic Primary School Pinjarra



School Annual Report  
2017



# **COMPLIANCE REPORT**

## **ST JOSEPHS CATHOLIC PRIMARY SCHOOL PINJARRA SCHOOL PERFORMANCE 2017**

Publication of the following information is an Australian Government requirement and pertains to the 2017 calendar year:

### **CONTEXTUAL INFORMATION**

St Joseph's Catholic Primary School, Pinjarra, is a co-educational primary school catering for 220 students from Pre Kindergarten (3 year olds) to Year Six. A weekly playgroup was offered for the first time in 2017 and will be an ongoing initiative.

St Joseph's School was founded by the Sisters of St Joseph of the Sacred Heart. The work of these Sisters and St Mary MacKillop of the Cross is still the foundation of the school. St Joseph's provides for the academic needs of students and it seeks to create a God centred educational environment where each school community member is nurtured spiritually, academically, socially and physically.

The school holds a vision that all community members will be seen as God sees them, very precious and abundant in potential. We believe that in a nurturing, Christian, professional environment, individuals will be more likely to recognise their potential and find the incentive and encouragement needed to unleash it. We hold this hope for all community members in our school, the staff, students, parents and parish. Our Motto is 'Faith and Trust'. Together we are developing our faith and trust in God. We are learning to share this with one another.

St Joseph's is committed to raising outcomes in Literacy and Numeracy and continues to offer support programs such as MiniLit, MaqLit and EMU Numeracy support. Additionally St Joseph's CPS adopts a whole school approach in reading, spelling programs and decided to implement a similar approach to Mathematics which will commence in 2018. This approach assists with continuity across the year levels focusing on developing a common language across the learning areas. Students are identified across all year levels to ensure that every opportunity is provided for successful learning. Additionally an Enrichment program is also offered to support students achieve their potential.

Children from Pre-Kindergarten to Year Six are offered a comprehensive, stimulating, and differentiated curriculum which the school has specialist areas in Languages other than English, the Arts, HAAS, Science and Physical Education (which incorporates a Perceptual Motor Skills Program for the Junior classes). We also access the Sporting Schools initiative to provide exposure to a variety of sports. Our Science specialist program is based on Primary Connections and instrumental music lessons for individual students is also provided.

We have a strong emphasis on the use of Information Technology, with students Year Four to Year Six participating in a BOYD program, which will be extended to include Year Three students from 2018. Classes without BOYD program have access to a bank of iPads and all classes having either an Interactive Whiteboard or Apple TV in their rooms.

Before and After school has been investigated and will commence in 2018.

## TEACHER STANDARDS AND QUALIFICATIONS

All teaching staff members are registered with the WA Teachers Registration Board and all staff members hold a current Working with Children Card .

St Joseph's has ten full time and four part time teachers, including the Leadership Team.

Qualifications are:

Master of Education  
Bachelor of Education  
Diploma of Teaching  
Certificates 3&4 (Teacher Assistants)

## WORKFORCE COMPOSITION

GENDER	TEACHING	NON TEACHING	INDIGENOUS	TOTAL
MALE	0	1	0	1
FEMALE	15	13	1	29

## STUDENTS ATTENDANCE AT SCHOOL

Non attendance is managed by parents advising the school of planned absences due to holidays and unplanned absences due to sickness and or family commitments. Notes are given either prior to the absence or on return. Unexplained absences are followed up by Administration Team, via phone calls, letters and parent interviews. If absences continue, the Administration Team contact the relevant government department. Truancy notification is initiated. A SMS system is in place to inform parents immediately if their child/ren are not arriving at school. Individual high absenteeism is supported on a case by case basis involving consultation with CEWA and outside support agencies.

<b>RATES OF ATTENDANCE FOR 2017</b>	
PRE KINDERGARTEN	94.15%
KINDERGARTEN	85.27%
PRE PRIMARY	87.8%
YEAR ONE	89.71%
YEAR TWO	91.61%
YEAR THREE	90.45%
YEAR FOUR	88.84%
YEAR FIVE	88.75%
YEAR SIX	86.9%%

OVERALL ATTENDANCE:

89.28%

## NAPLAN INFORMATION

### RESULTS SUMMARY 2017

<b>YEAR 3</b>	<b>Percentage of students at or above the National Minimum Standard</b>
READING	100%
WRITING	100%
SPELLING	100%
GRAMMAR AND PUNCTUATION	92.5%
NUMERACY	100%
<b>YEAR 5</b>	
READING	96%
WRITING	96%
SPELLING	88%
GRAMMAR AND PUNCTUATION	96%
NUMERACY	100%

### PARENT, TEACHER AND STUDENT SATISFACTION CHECK SURVEY

St Joseph's Catholic Primary School prides itself on maintaining a strong level of parent, student and teacher satisfaction. The high level of support received from parents is evidenced in the form of classroom, canteen and uniform shop help; fundraising, specifically the Annual School Fair; and other social events such as Quiz nights and discos. Our innovative and dedicated staff work to provide the best possible educational opportunities for students and pride themselves on the quality of education offered. Under the direction of the Coordinator of Professional Learning and with the assistance of Key Teacher Roles in Literacy and Maths, our Professional Learning Communities provide a rich environment of collegial discussion and collaboration. Our dedicated Staff is equipped with excellent models of best practice to make certain that every opportunity is given to raise student achievement.

### 8. POST SCHOOLS DESTINATION

Austin Cove Baptist College	3
Mandurah Catholic College	18
Pinjarra Senior Highschool	3
Aquinas	1
Frederick Irwin—Mandurah	1
<b>TOTAL:</b>	<b><u>26</u></b>

## SCHOOL INCOME

School income information can be located at:

<https://www.myschool.edu.au/school/48939/finances>

School financial data provides valuable information about a school's capacity to support educational outcomes for its students.

Data presented on the *My School* website, reports information on each school's recurrent income and capital expenditure for each calendar year, starting with 2009 data.

The 'School finances' page of *My School* includes total cumulative capital expenditure for each school that has data for a minimum of three consecutive calendar years.

Information on recurrent income is presented as both a 'total amount' and as 'income per student'. The per student calculations use enrolment figures collected from the annual school census, which provides a snapshot of student numbers on census day, and are supplemented with additional enrolment information, where appropriate. The per student calculations presented provide additional contextual information on the relative size of the school. It should not be assumed that each category of income reported on My School relates to every student at the school.

The financial resources available to schools are directly influenced by the characteristics of the school (such as its location and student profile), its programs and operations. Caution should be taken in using this information to make direct funding comparisons between schools.

## REPORTING TO THE COMMUNITY

The principal, Mrs Joy Ketteringham, reported to the community at the AGM on 30 November 2017 the following items:

- 2018 fees
- 2017 maintained a surplus budget in order to provide for projected capital development authorised for 2017 which rolled into 2018
- ASIP focus and progress
  - \* to improve Literacy outcomes the school has continued to provide a whole school approach in spelling and reading programs and trialled a state driven writing tool (Brightpath)
  - \* to improve numeracy outcomes the school continued the PANL project which focussed on building teacher capacity and monitoring whole school basic facts
  - \* continued to provide support programs in 2017 including —
    - EMU
    - Reading Recovery
    - Toe by Toe
    - Enrichment
    - presented a number of community engagement initiatives the school was involved in throughout 2017
    - continued to develop Early Childhood approach to investigative play to support learning, along with explicit teaching in Mathematics and English
    - Naplan results were shared and all areas were within the normal standard deviation